

### **Пояснительная записка**

Итоговая контрольная работа во 4 классе по УМО “Spotlight” состоит 7 заданий.

Задание №1 проверяет умение учащихся понимать текст на слух на английском языке, построенный на знакомом лексическом материале.

Задание №2 проверяет навыки чтения с полным пониманием текста.

Задание №3 проверяет знание учащихся по теме «Числительные» (количественные, порядковые, даты) и умение правильно их произносить.

Задание №4 проверяет знание прилагательных и умение правильно их употреблять в предложениях.

Задание №5 проверяет знания учащимися грамматического материала по темам: Present Simple, Past Simple, Future Simple, Present Continues, степеней сравнения прилагательных, модальных глаголов.

Задание №6 проверяет умение учащихся отвечать на письмо друга по переписке с опорой на текст.

Задание №7 направлено на проверку умения составлять диалог на тему «В магазине».

**Используемый источник:** УМО “Spotlight” 4 класс (Английский в фокусе)

### **Порядок выполнения работы:**

1. Сначала учащиеся выполняют задание по аудированию.
2. Далее выполнять задания можно в любой последовательности.
3. Работу можно выполнять 2 урока.

### **Оценивание работы:**

«5» - 100 – 75%

«4» - 74– 66%

«3» - 65 – 50%

«2» - менее 50%

## Итоговый тест по английскому языку 4 класс УМО Spotlight

### №1 Аудирование

Прслушай 3 диалога и выбери правильный ответ на вопрос (3 балла)

1. What does Liza like for breakfast?

a. porridge and coffee    b. fruit salad with honey    c. a bar of chocolate and juice

2. Where is Steve's watch?

a. on the table                      b. under the bed                      c. behind the armchair

3. What is Chris going to do on holiday?

a. He's going to spend summer in Italy.  
b. He's going to travel to Portugal with his friends.  
c. He's going to go to the seaside.

### №2 Чтение

(повышенный уровень)

Прочитай текст и ответь на вопросы одним, двумя или тремя словами. (10 баллов)

#### Unusual school day

It was a beautiful morning on Friday. Fred watched his favourite cartoon on TV. Then he had breakfast with his brother David. After breakfast he said, "Goodbye", to his family and rode his bike to school. He put his bike next to the wall. He always put his bike there – with all his friends' bikes.

Fred went into his classroom and put his books on the desk. The room was very quite because no children were there. The teacher was not there too. That was strange. What happened to his classmates? He sat down at his desk and took his pen from his bag. Then he looked around and saw some people outside the window.

Fred saw his teacher with a guitar and all his friends. In front of them there were two clowns. The first clown threw a tomato at the second clown. It went into his mouth. All the children laughed. Fred stood up quickly. "Oh yes!" he said, "It's our last school day today. It's the school party!" He ran outside and sat with his friends.

What day was it? Friday

a) What did Fred do before breakfast? \_\_\_\_\_

b) How did he go to school? \_\_\_\_\_

c) Where were his friends and the teacher? \_\_\_\_\_

d) How many clowns were there? \_\_\_\_\_

e) Why did they have a party? \_\_\_\_\_

### №3 Лексика I

Прочитай и соедини числительные, даты с их названием (6 баллов)

20<sup>th</sup>

first

thirty



**1. Прочитай письмо, полученное от нового друга по переписке.**

**(10 баллов)**

Dear friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the 12th of May. I live with my mum and dad. I haven't got any sisters or brothers. I go to Hillside School. My school is great but it isn't very big. I'm in class 1a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don't like Maths because I'm not very good at it. What's your favourite subject? I like reading books in my free time. I can sing and dance quite well. What about you?

I hope to hear from you soon.

Yours,

Wendy

**Напиши ответ, дополнив незаконченные предложения.**

Dear \_\_\_\_\_

It was great to get your letter.

My name \_\_\_\_\_

I live in \_\_\_\_\_

I am \_\_\_\_\_

I live with \_\_\_\_\_

I \_\_\_\_\_ friends in my class.

My favourite school subject \_\_\_\_\_

In my free time \_\_\_\_\_

I can \_\_\_\_\_

Yours,

**№7 Говорение**

Разыграй с одноклассником диалог на тему «В магазине»

**Лист для учителя**  
**Ответы к тесту:**

**№1 Аудирование**

1. What does Liza like for breakfast? **Ответ ( b)**

- a. porridge and coffee    **b. fruit salad with honey**    c. a bar of chocolate and juice

- Liza! Are you hungry?
- No, I'm not. I always have a very delicious breakfast with my family.
- Really! And what do you like for breakfast?
- I usually have a plate of fruit salad with mangoes, pineapples, oranges, bananas and honey.
- Great! It sounds tasty!

2. Where is Steve's watch? **Ответ (c)**

- a. on the table                      b. under the bed                      **c. behind the armchair**

- Mum! Can you help me? I can't find my watch.
- Sure! I think it's on the table in your room.
- No, mum! Yesterday I left them in the living room.
- Oh! Look, Steve! Your watch is behind the armchair.
- Thank you, mum!

3. What is Chris going to do on holiday? **Ответ (a)**

- a. He's going to spend summer in Italy.**  
b. He's going to travel to Portugal with his friends.  
c. He's going to go to the seaside.

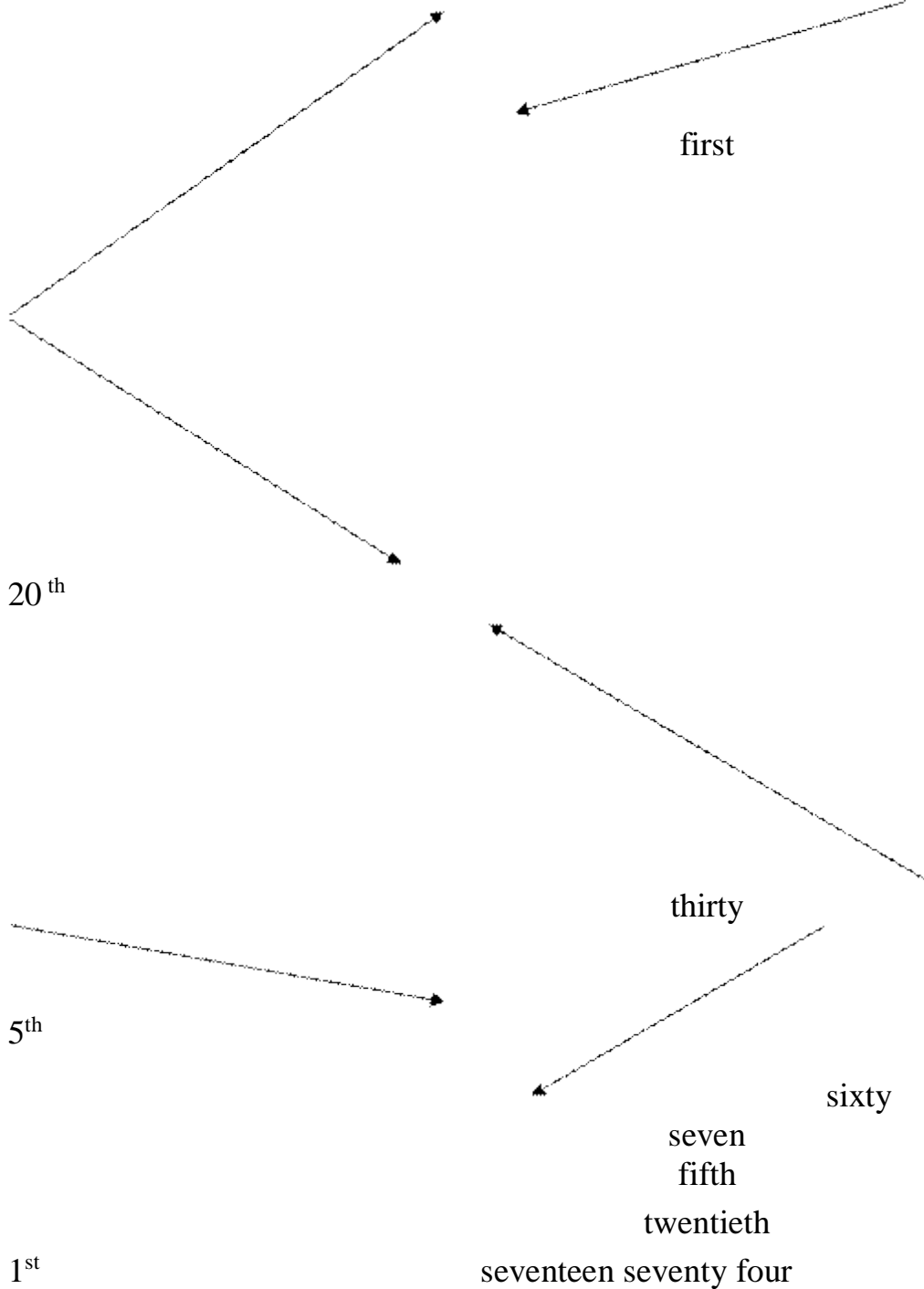
- Hi, Chris? What are you going to do on holiday?
- Oh! Hello, Maya! I'm going to spend summer in Italy.
- Well, have a great summer!
- Thank you!

**№2 Чтение**

- a) watched his favourite cartoon
- b) on bike
- c) outside the window
- d) two
- e) last school day

**№3 Лексика I**

67



**№4 Лексика II**

1. clever; 2. tired; 3. shy; 4. strong; 5 loud; 6. Scared

**№5 Грамматика**

1-b; 2-a; 3-a; 4-b; 5-a; 6-a; 7-a; 8-b

**№7 Говорение. (Примерный диалог)**

**A:** Excuse me. Can I have two bars of chocolate, jar of jam and a tin of beans, please?

**B:** Yes, of course. Here you are.

**A:** How much is it?

**B:** That's four pounds and seven pence, please.

**A:** Here you are.

**B:** Thank you.